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BREAKING THE SILENCE

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Prepare to say “vale” to Latin program

REGAN CURTIS
Co-editor

After 31 years of teaching at Broughton, it is with a sad heart that Latin teacher Jennifer Cates is saying vale to the Latin program in June.

Throughout recent decades, the Latin program has yielded a closely knit community of classical scholars. But after the 2017-2018 school year, Broughton will no longer offer this language per a Wake County Public School System decision.

“There are two main reasons. First of all, two years ago Wake County made us a Magnet School for Global Studies and Dual Immersion, and modern language is the focus of global society rather than language that’s not actively spoken. Also, there’s budget,” Spanish teacher and World Languages department chair R.L. Andrews said.

Latin began phasing out two years ago when Broughton stopped offering Latin 1. Students who were already taking Latin are able to finish their courses by taking both Latin 3 and 4 as an everyday block class this year. Additionally, IB students took Latin 3 everyday in the fall and then IB Latin everyday in the spring semester. By the 2018-



Camryn Darragh/ the Hi-Times

Broughton says goodbye to Latin teacher Jennifer Cates “Dea” along with the Latin program.

2019 school year, no Latin classes will be offered.

Students across the school are beginning to feel the effects of these changes.

“It’s really sad because it’s been such a big part of our lives for all of high school, and we had a great time getting to know Dea,” senior Anna Thome said.

“Dea” is Latin teacher Jennifer Cates’s affectionate nickname from her students. Latin for “goddess,” a student assigned her the nickname 20 years ago, and it stuck. Cates is now in her 31st year at the school, and like many students, is sad to see the program go.

“[Latin] is truly the most in-

teresting language there is. It’s been the language of science, pharmacy, horticulture, and theology. It’s the language of the Catholic church. It has been the language of scholars for centuries. French, Spanish, it’s all just Latin with a twist,” Cates said.

One unique aspect of the Latin program at Broughton is

assigning each student a Latin character to portray.

English and PE teacher Chris Dawson, Broughton football coach, played the role of Odysseus when he was a student at Broughton.

With the addition of Chinese last year, a common misconception is that Chinese classes are directly causing Latin’s end. In reality, there is no such rivalry between the programs.

“I love the fact we have Chinese,” Cates said, “I don’t think you kick out any language.”

The evidence of the students’ love for the language is everywhere. One younger student told Cates he wanted to learn the language after the program ended.

“I said ‘Of course I can teach you, but they’re not going to offer it.’ I told him he was my inspiration because on his own he decided he wanted to take Latin so bad he was willing to come on his own after school to learn,” Cates said.

Along with Latin classes, Latin Honor Society will also end in the spring after members receive their cords at graduation.

“I can’t imagine my life without teaching Latin,” Cates said. She plans to retire after this year.

Speaking out against sexual harassment

BINITA THAPA
Co-editor

Film producer Harvey Weinstein fell from Hollywood’s grace after being publicly accused of sexual harassment and assault.

Weinstein was known for producing films like “Pulp Fiction,” “The Lord of the Rings” series and “Silver Linings Playbook.”

He also co-founded Miramax Films and The Weinstein Company.

In the industry, Weinstein was a symbol of wealth and power.

It was this wealth and power that were his tools of control over the women who crossed paths with him.

“I can’t speak for individual women, but being a woman myself, I believe that there are power dynamics that exist between men and women, especially in the workplace.

We do know for a fact that in the workplace, men hold more power than women. There are more men in Congress. There are more male CEO’s. Power is a very real thing,” principal Elena Ashburn said.

Weinstein’s downfall has encouraged women to open up about their experiences with harassment, a stark reality that women from every generation past has faced.

“It’s a pervasive element, unfortunately, so many women have experienced. I hope I’m raising my son and daughter in a way that will contribute to a culture of respect,” English teacher Richard Matkins said.

“I am glad people are being held accountable for their actions...”

Students need to know that any behavior that makes them feel uncomfortable warrants a report, and action will be taken.

“I tell kids in general, speak up. Any teacher will help you. We have several counselors, a social worker, a school resource officer, and administrators. There are adults in this building who want to help,” Ashburn said.

Health science teacher Jeffrey Jude, who is also a nurse, is committed to aiding victims of harassment.

“Sexual harassment not only happens to females, but also to males. It can incorporate any student. That student needs to report it, without worrying about the repercussions. No student should have to come to school and face harassment,” Jude said.

Many victims are unwilling to speak up due to the stigma surrounding sexual harassment and the victim-shaming that follows.

“I consider my room a safe room. All my students know that, but the whole Broughton community needs to know that if they feel any type of threat or harm, they’re more than welcome to come to room 1210,” Jude said.

Harassment isn’t attractive or funny.

It’s simply unwanted attention and it can take a variety of forms, both verbal and physical.

“A lot of people catcall and

they think that’s okay and that it’ll make me want to date them even more. It’s just disgusting,” one junior girl said.

“I’ve had guys who’ve grabbed me. I had one guy that actually grabbed me in my inner thigh. I didn’t even know who they were,” another junior girl said.

“I was just walking and this guy was walking past me. He quickly reached out his arm and slid his hand across my chest. It shocked me, like ‘Did he really just do that?’” a senior girl said.

When asked about whether they’ve thought about reporting harassment, the girls are unsure of what to do. Many wonder if there is anything that can be done or whether the harassment warrants a report.

“I try to brush that stuff off. It shouldn’t be a part of our culture even though it is. I just don’t know what to do,” a junior girl said.

Bystanders are part of the problem, more so than we realize.

Weinstein’s sexual misconduct was an open secret in Hollywood and the subject of several jokes.

“I saw Quentin Tarantino say he knew what was going on and everyone knew what was going on and I was just like, ‘Why didn’t you step forward?’” a junior girl said.

With the allegations against Weinstein, more people are speaking up about incidents

involving well-known celebrities.

Producer Brett Ratner, comedian Louis C.K., actor George Takei, and journalist Mark Halperin are among many members of Hollywood’s elite that have been accused. Matt Lauer was terminated from NBC over allegations of sexual misconduct as was journalist and North Carolina native Charlie Rose.

Actor Kevin Spacey was accused of sexual harassment by actor Anthony Rapp, leading other individuals to come forward and accuse Spacey of harassment and attempted rape.

Claims have surfaced that Spacey had a known reputation for harassing young men on set throughout his career. Netflix has cut ties with Spacey and fired him from House of Cards, the successful political drama in which he starred. The series will continue without him.

All of these revelations have started to reveal the cracks in societal standards and have given new light to the victims that have suffered silently for years.

Fortunately, people are not taking the news with a grain of salt.

Legislation was introduced in November by Senate and House members to make sexual harassment training mandatory for lawmakers and Capitol Hill employees.

The “Me, Too” Congress Act, which derives its name from the Twitter #MeToo Movement, will represent a significant victory in the nation’s capital.

This also comes after allegations were made against Senator Al Franken, Representative John Conyers, and Senate candidate Roy Moore.

Recently, Time magazine named the Silence Breakers as their ‘Person of the Year’. Silence Breakers encompass all women who have spoke out publicly against sexual harassment and who have contributed to the growing conversation.

Dozens of women were interviewed for the feature including activist Tarana Burke, actress Ashley Judd, state senator Sara Gelsler, lobbyist Adama Iwu, former dishwasher Sandra Pezqueda, former Uber engineer Susan Fowler, and singer-songwriter Taylor Swift.

Progress is happening, but it requires voices of strength and voices of support.

“There needs to be a greater discussion and people need to be more accountable and speak out more if they see something happening or if they’re aware of people participating in something happening. They need to not just sit on the sidelines,” senior William Morillo said.

“I am glad people are being held accountable for their actions. Sexual assault is a tragically common occurrence, and taking advantage of someone in that way is completely unacceptable behavior. We need to continue to educate people about sexual assault if we want to see improvements in the statistics,” sophomore Hannah Nelson said.

Another year, another Queen of Hearts

LAWSON FAULKNER
Reporter

The annual Queen of Hearts dance will take place on Saturday, February 3, 2018, from 9 p.m. to midnight in the Holliday Gym. But before the big event can take place, an assortment of other school festivities will be held in the week leading up to the dance. There will be a school wide assembly in the Holliday Gym at 9 a.m. on February 2 with school sponsored entertainment and the presentation of the Queen of Hearts court.

On February 3rd at noon there will be another assembly held in the small gym that will be open to the community.

Tickets for the dance are \$25 per guest.

The theme of this year's Queen of Hearts will be Jurassic Park and the dance's music will be provided by Sleeping Booty.

The dance that came to be known as Queen of Hearts began in the 1930s when the Broughton Parent and Teachers Association (PTA) decided to sponsor a November carnival.

An election process was soon devised to crown a "Queen of the Carnival", who was selected from the senior class.

The Queen's election was created in order to raise money for the school.

Students nominated and vote for a senior girl of their choice for one penny.

Once the voting had concluded slightly before the opening of the November carnival, the "Queen" was given a coronation ceremony in the



Dymin Massenberg is this year's Queen of Hearts.

Regan Curtis/the Hi-Times

auditorium.

This tradition became a Broughton High School staple until the early 1940s, when a journalism class partnered with the PTA to raise money for the United States war effort. The cost of voting for the "Queen of the Carnival" was raised to 10 cents.

New additions to the still young tradition were also added throughout the 1940s, including the election of a royal court, also made up of seniors, to accompany the Queen of the Carnival. Even the name of the Queen itself was changed to the Queen of

Hearts.

During the 1950s, Broughton High School and the PTA decided to move the Queen of Hearts selection to February, instead substituting the November carnival with a Valentine's Day dance.

The selection process and requirements for the "royal court" also changed as Walter Magazine reports "The Queen was elected by the senior class and the court was elected by the entire school. The court consisted of one 8th grader, two 9th graders, two 10th graders, two 11th graders, and three 12th graders. Eventu-

ally the court was elected by classes.

The crowning of the queen and presentation of the Court was still held during an assembly in the auditorium.

In the mid 1950s, the coronation of the elected Queen of Hearts was also moved to the newly opened Holliday Gym to account for the rising capacity of the school.

Since the 1950s, the main traditions of the Queen of Hearts dance and festivities have stayed largely the same, but one thing that has routinely changed throughout this time is the fashion choices of the

students who attended. Over the years, the styles of the big event have gotten progressively more casual.

Beginning with female students arriving to the dance adorned in long, elegant ballroom dresses in the 50s and 60s, the student body soon transitioned to pastel colored dresses of satin, lace, and velvet in the 1970s.

Most girls during this time also were expected to wear full skirts, and all Queen of Hearts attendees were expected to wear long white gloves, not just those elected to the royal court.

The dress code has slowly become more relaxed over the years, with most female students today opting for simple dresses, without sparkles or sequins.

2018 Queen of Hearts Court
Queen of Hearts: Dymin Massenberg

Maid of Honor: Hannah Schaffer

12th Grade
Leaha Burgess, Emma Crofton, Genesis Harris, Merritt Hicks, Elanor Hodges, Abby Manning, Emma Massey, Chloe Spooner, Addison Wilson.

11th Grade
Anna Parker Bond, Ciara Brown, Mia Craig, Greer Eckhard, Elizabeth Fuller, Mary Ellis Garside, Lekira Moore, Tyla Smith.

10th Grade
Elizabeth Gilchrist, Saije Gordon, Shamaria Massenburg, Jaida Reid, Charisma Sumpter, Jada Williams.

9th Grade
Khalila Kanu, Mila Lopez, Amanda Ramseur, Molly Roberts.

No ice rink?

CAMRYN DARRAGH
Reporter

Holiday season in Raleigh has many traditional events: the tree lighting at North Hills, Santa at Crabtree Valley Mall, the lighting of the WRAL TV tower. This year, although the annual Winterfest celebration will take place, the ice skating rink was not a part of the winter season.

Due to construction downtown, the Downtown Raleigh Alliance, the organization behind Winterfest and the ice skating rink, was not able to secure their usual location for the ice skating rink. The construction of the 22-story First National Bank on Fayetteville Street interfered with the holiday festivities.

The DRA searched for other venues to host their rink, but were ultimately unable to find a location that fit within their budget and time frame.

As the construction timeline of the FNB changed, the space became available during the time frame of the proposed ice rink. By this time, it was too late to begin installation of the ice rink.

In the past, the rink has been a fun place to hang out for Broughton students during the holiday season. The rink gave students a great way to get in the festive mood while spending time with their friends or families.

"I'm upset because I have very great memories of go-



People enjoy the holidays at the ice rink in downtown Raleigh.

ing there with my family and friends and making great memories there. It really saddens me," junior Jeffrey Borrego said.

"They need to bring it back because I can't ice skate and I miss it. I used to watch my family fall and now we can't do that anymore. Now we have to talk and interact," senior Genesis Harris said.

"I'm devastated. I was hoping I could go ice skating and now I can't. I'm gonna riot," freshman Garrett Moore said.

The rink has been a feature of downtown Raleigh every year since 2009. The tradition will continue in future years.

While the ice rink was closed, the Winterfest celebration continued. The annual tree lighting took place on Saturday, December 2. Other holiday activities, like drowning in Christmas shoppers at Cameron Village or Pullen Park's Holiday Express, were still available to spread holiday cheer.

Hayes Barton Pharmacy

2000 Fairview Road

Top teacher: Nicole Meserth



SARAH WALLACE
Reporter

Photo courtesy of Carol Dukes

Nicole Meserth, special programs teacher, is the Broughton Teacher of the Year.

Nicole Meserth, special programs teacher, is the Broughton Teacher of the Year.

"Ms. Meserth cares deeply about students and their progress in high school and in life.

She has worked incredibly hard over the last six years at Broughton to ensure that each of her students receives the skills they need to be successful in the workplace," said principal Elena Ashburn.

Meserth has been teaching at Broughton for six years.

She has been involved in teaching much longer than that.

She and her husband helped

coach volleyball for the Broughton team.

She was inspired to be a teacher by her mother.

"I remember being in my mother's classroom with my feet dangling from the "big kid" desk chairs and just knowing that I was going to be a teacher," Meserth said.

As she got older she recognized some of the challenges that come with being a teacher, such as grading, making lesson plans, and the difficulty of juggling job with family, which led her to a different career path.

She attended the College of

Idaho and University of Portland in Portland, Oregon.

When she entered college she was set on being a teacher but she found a profession she enjoyed more, which was helping people find professions that matched what they enjoyed to do, which led her back to the route of teaching.

Now she teaches Pre-Occupational Preparational Courses that focus on getting students ready to enter the workforce. She describes it as her "dream job".

Pre-Occupational Preparational Courses are designed to teach students certain skills

and attributes that they would need in order to be successful at a job interview or as a member in the workforce.

The subjects can range from basic life skills to how to talk to a potential employer.

Her goal everyday is to engage students not just in activity within Broughton, but in the community surrounding Broughton.

She encourages students to live their life to the fullest, so why not make an impact on someone else's.

She wants students to know that "life isn't just a passive activity and it really isn't about

what you have done but what you are doing," Meserth said.

Her favorite thing to do as a teacher is to see students truly understand a code switch. In simple terms, a "code switch" is when your speech, actions, body language, and choices change based off of the situation you are in.

She "loves helping students learn what "voice" to use in particular situations in order to get the results that they are seeking."

People can tell she is passionate about what she does because of the way that she cares about her students.

She takes teaching beyond the level of encoding information into a students brain.

Meserth cares about how the students apply the skills they learn to get real-life results.

She says it all comes together when she can "see a student beam with pride as they show me their first paycheck," Meserth said.

She also loves the Broughton community.

She describes it as a "incredibly diverse student population that bring countless perspectives to any learning situation."

Although Broughton can be tradition oriented sometimes, she said that she loves that we mix the old traditions with the new ones.

Meserth is ecstatic about her award. She has lots of positive advice for students.

"This is your school and your time to learn, grow, flirt, gain new perspectives and teach others what you have learned. I'll help and facilitate and grow along the way with you but our students need to feel like this is your opportunity to do high school," Meserth said.

